

LG/M-22

30101

ENGLISH-II

Paper 201

Time : Three Hours]

[Maximum Marks : 80

Note : Attempt *Five* questions in all, selecting at least *one* question from each Unit I-IV and Q. No. 9 in Unit V shall be compulsory.

### Unit I

1. (a) Describe in detail the role of the Phonatory system in the production of speech sounds. 7.5  
 (b) Discriminate between the following sounds with the help of examples :  $2.5 \times 3 = 7.5$ 
  - (i) /s/ and /z/ (ii) /p/ and /b/
  - (iii) /f/ and /v/
2. (a) Transcribe the following words : (any *seven*) 7
 

(i) wretch	(ii) heart
(iii) lamb	(iv) knowledge
(v) knead	(vi) psychology
(vii) tough	(viii) honest
(ix) castle	(x) wool
- (b) Write a detailed note on Word Accent. 8

3. Read the following passage carefully and answer the questions following it:

There was a time when man took life easily and had enough leisure. Life was simple and wants were few and these could be easily satisfied. In those days man believed that whatever was worth doing should be done thoroughly. But gone is that time. With the industrial revolution, with the progress of scientific discoveries and inventions and with ever growing demand for machinery, our demands have increased and life has become complex. Nowadays we want to do many things and enjoy too many benefits.

Consequently, we are always pressed for time because it is the fashion of the age. Our complaint about want of time may be true or false. But the fact is that we want short cuts. Hence in an age of hurry, there is a persistent demand for short-hand, summaries, abridgements and précis. A busy politician or a merchant has got so many things to do and so many important decisions to take that he has no spare time for each. Yet he must know what is going on in the political or business world. So he asks his secretary or some other person to make a précis or summary of what is being said, done or thought about the thing which he is vitally interested in. This is the use of précis.

(a) How was life in the past ?

(b) Why has life become so complex nowadays ?  
 (c) What has complex life resulted into ?  
 (d) Suggest a title to the passage. 3  
 (e) Use in meaningful sentences : persistent;  
 abridgement.  $5 \times 3 = 15$

4. Translate the following passage into English : 15

यदि कोई व्यक्ति अखिल भारतीय सेवाओं की रचना के उद्देश्यों की ओर देखे तो यह स्पष्ट है कि अखिल भारतीय प्रतियोगिता के माध्यम से इस सेवा के लिए उन्हीं महिला या पुरुष का चयन किया जाता है जो अपनादस्वरूप बहुत अधिक बुद्धिमान होते हैं और राज्यों के कार्यों को संभालने के लिए उन्हें प्रशिक्षित किया जाता है। राज्य के प्रशासन को संभालने के लिए भी इन महत्वपूर्ण पदों पर इन व्यक्तियों का चयन किया जाता है। ये व्यक्ति सरकार के किसी अन्य पद पर नियुक्त नहीं किए जाते हैं। इन व्यक्तियों की पहचान केवल उन्हीं महत्वपूर्ण पदों के लिए जिनमें इनकी सेवाओं की आवश्यकता है जो इन सेवाओं के अंतर्गत आते हैं के रूप में की जाती है।

*(For Foreign Students only)*

Paraphrase the following :

If misery be the effect of virtue, it ought to be revered; if of ill-fortune, to be pitied; and if of vice, not to be insulted; because it is, perhaps, itself punishment adequate to the crime by which it was produced, and the humanity of man can deserve no panegyric who is capable of reproaching a criminal in the hands of the executioner.

5. Compare and contrast the following figures of speech :  $3 \times 5 = 15$

- (a) Simile and Metaphor
- (b) Metonymy and Synecdoche
- (c) Oxymoron and Antithesis

6. Explain with illustrations the following : (any *Three*)  $3 \times 5 = 15$

- (a) Alliteration
- (b) Irony
- (c) Epigram
- (d) Personification.

## Unit IV

7. Who is the hero of the play *The Merchant of Venice*?  
Justify your answer. 15

8. Discuss the play *The Merchant of Venice* as a tragicomedy. 15

## Unit V

9. (a) What is a syllable ? Explain with examples.  
 (b) What is the importance of translation ?  
 (c) Define Figures of Speech.  
 (d) Write the dramatic significance of the opening scene  
 of the play *The Merchant of Venice*.  $4 \times 5 = 20$

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Total Pages : 02

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FAMILY LAW-II

30152

Paper 203

Time : Three Hours]

[Maximum Marks : 100

Note : Attempt *Five* questions in all, selecting *one* question from each Unit I-IV. Unit V is compulsory. All questions carry equal marks.

### Unit I

1. Discuss the various Schools of Muslim Law.
2. Discuss various conditions of Nikah. Whether Nikah is a Contract or Socio-religious act.

### Unit II

3. Discuss various kinds of Guardianship under Muslim Personal Law.
4. Distinguish between Legitimacy and Acknowledgement.

### Unit III

5. Discuss the Jurisdiction and Powers of the Family Courts in India.
6. Discuss the provisions of maintenance under the Muslim Women (Protection of Rights on Divorce) Act, 1986.

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## Unit IV

7. Discuss the Object and the Purpose of the Special Marriage Act, 1954.
8. Distinguish between the Nullity of marriage and Divorce under the Special Marriage Act, 1954.

## Unit V

9. Attempt any *four* parts :
  - (a) Nature of Dower
  - (b) Sunnat
  - (c) Powers of Certified Guardian
  - (d) Guardianship in Marriage
  - (e) Association of social welfare agencies
  - (f) Consequence of special marriage
  - (g) Solemnization of special marriage.